

Dollars and Sense

Council Patch Program



Earn an appreciation for the history of money, from the art to the culture. Learn how money is printed today and what we used before. Go on an adventure learning about the history of money.

**If the requirement is starred (*) then it is a mandatory activity for all age levels.*

Discover:

Daisies complete 2; Brownies complete 3; Juniors complete 4; Cadettes, Seniors and Ambassadors complete 5

- A. Learn about the history of money. When did we start using money? How did we purchase items and goods before we had money?
- B. We can learn much about other countries around the world through their money. Explore the artistry of money from around the world. What is money called in Brazil, China, Europe, and other countries?
- C. What is a minted coin? Why do coins get minted?
- D. Learn about the dollar bill. What kind of paper are they printed on? Beneath the pyramid, what does Novus Ordo Seclorum mean? Why is MDCCLXXVI on the bottom of the pyramid? Take out a magnifying glass and explore everything on the dollar bill.
- E. How, when, and why is money printed? What are the security features with money that make it to where people cannot print their own? Look at the watermarks, inks, printing patterns, security tags.
- F. Design your own money. Use your own phrases, numbers, and images that represent you.
- G. Why is a dollar worth a dollar? How has the value of a dollar changed over time?

Connect:

Daisies complete 1; Brownies complete 2; Juniors complete 3; Cadettes, Seniors and Ambassadors complete 4

- A. How does money get into your community? Why buy local?
- B. Choose one country, other than the United States, and learn about the exchange rate of money between the United States and your chosen country.
- C. Where can people exchange foreign money? Find a local business/bank and learn about how people exchange their foreign money for U.S. money.
- D. Go to a coin collection business and learn about the hobby.
- E. Is credit the same as money? Learn about the benefits and downfalls of credit, a Credit Score, and debt.

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Take Action:

Daisies complete 1; Brownies complete 1; Juniors complete 2; Cadettes, Seniors and Ambassadors complete 2

- A. Take what you have learned and share it with friends, family, or other Girl Scouts. Develop a presentation and share your knowledge.
- B. Now you have learned why it is important for money to come into your community, create a “Buy Local” campaign or get involved in one already going on. Get more people to support local businesses!
- C. Now that you know that money does not grow on trees, how can you set goals to save your own money? Create a plan to save for your future and put it into action.
- D. Pick a famous woman from history and find out how you can get her on currency. Once you find out how to do this, work to get her the honor of being on our money.

